

**Faculdade de Letras**

**Inglês: Morfologia (LET374)**

**Ementa:** Estudo de conceitos fundamentais de teoria morfológica e sua aplicação ao léxico da língua inglesa. Estudo das interfaces entre unidades morfológicas e aspectos semânticos, fonológicos e sintáticos do inglês. Introdução aos processos de produtividade lexical em inglês.

**2024/1 – Prof. Ricardo de Souza**

**Fridays: 7:30am-11:00am**

Office hours (upon demand and previous scheduling): Wednesdays, 8:00am to 9:00am/ Email: [ricsouza.ufmg@gmail.com](mailto:ricsouza.ufmg@gmail.com)

**Syllabus:**

- I- Basic concepts in linguistic morphology.
- II- Inflectional morphology.
- III- Derivational morphology.
- IV- Compounding.

**Basic bibliography:**

CARSTAIRS-MCCARTHY, A. (2018). *An Introduction to English Morphology – 2<sup>nd</sup> Edition*. Edinburgh: Edinburgh University Press.

HUDDLESTON, R.; PULLUM, G. (2002). *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press.

PLAG, I. (2018). *Word-formation in English – 2<sup>nd</sup> Edition*. Cambridge: Cambridge University Press.

**Recommended optional bibliography:**

BAUER, L.; LIEBER, R.; PLAG, I (2013). *The Oxford Reference Guide to English Morphology*. Oxford: Oxford University Press.

HOFFMAN, T. (2022). *Construction Grammar – The Structure of English*. Cambridge/New York: Cambridge University Press, 2022.

TOKAR, A. (2012). *Introduction to English Morphology*. Frankfurt am Main: Peter Lang.

**COURSE GOALS:**

*English Morphology* is a theoretical linguistics course in which you are going to study fundamental concepts in morphological theory and their interactions with some concepts and/or analytical tools in phonology, syntax and semantics, in order to obtain a theoretically informed understanding of the organization of the English lexicon.

By the end of this course, you should be able to:

- Identify morphological units, their specific occurrences, and their variability in the English language.
- Identify syntactic properties of sentences in English that affect word forms.
- Understand the polysemy and the one-to-many correspondences of form and meaning of morphological units in English.
- Understand the role of phonology in English morphological processes.
- Understand the role of historical factors and frequency effects in English morphological processes.

**SCHEDULE:**

Date <sup>1</sup>	Meeting #	Contents
14/03/2024	Meeting #1	Introductory class.
14/03/2024	Meeting #2	Unit 1.
21/03/2024	Meeting #3	Unit 1.
21/03/2024	Meeting #4	Unit 1.
28/03/2024	Meeting #5	Unit 1.
28/03/2024	Meeting #6	Unit 1.
04/04/2024	Meeting #7	Unit 1/Unit 2
04/04/2024	Meeting #8	First exam
11/04/2024	Meeting #9	Unit 2.
11/04/2024	Meeting #10	Unit 2.
25/04/2024	Meeting #11	Unit 2.
25/04/2024	Meeting #12	Unit 2.
02/05/2024	Meeting #13	Unit 2
02/05/2024	Meeting #14	Unit 2
09/05/2024	Meeting #15	Unit 2
09/05/2024	Meeting #16	Second Exam

Date	Meeting #	Contents
16/05/2024	Meeting #17	Unit 3.
16/05/2024	Meeting #18	Unit 3.
23/05/2024	Meeting #19	Unit 3.
23/05/2024	Meeting #20	Unit 3.
30/05/2024	Meeting #21	Unit 3.
30/05/2024	Meeting #22	Unit 3.
06/06/2024	Meeting #23	Unit 3.
06/06/2024	Meeting #24	Unit 3.
13/06/2024	Meeting #25	Unit 4.
13/06/2024	Meeting #26	Unit 4.
27/06/2024	Meeting #27	Unit 4.
27/06/2024	Meeting #28	Unit 4.
04/07/2024	Meeting #29	Unit 4.
04/07/2024	Meeting #30	Third exam
11/07/2024	EXTRA	EXAME ESPECIAL

<sup>1</sup> May 2<sup>nd</sup> is going to be a school recess at UFMG. Assignments related to extra materials on Moodle will substitute for classroom work on that day. The deadline for their completion will be set several days beyond May 2<sup>nd</sup>, therefore you do not have to work on the recess day if you prefer not to.

### **ADDITIONAL INFORMATION:**

This course is structured as a sequence of four thematic units.

Each thematic unit is accompanied by a wealth of extra materials displayed week by week on Moodle. These materials include video lectures delivered by me or others covering the contents of each unit, and a number of practice exercises with detailed feedback information on expected answers.

We are going to use six book chapters from the basic bibliography detailed above as readers for this course. Below is the identification of such chapters and their connection to each of the four units:

Units	Book chapters
Unit 1: Basic concepts in linguistic morphology	CARSTAIRS-MCCARTHY, A. (2018), chapter 2 and 3.
Unit 2: Inflectional morphology	HUDDLESTON, R.; PULLUM, G. (2002), selected items from chapter 3.
Unit 3: Derivational morphology	PLAG, I. (2018), chapters 4 and 5.
Unit 4: Compounding	PLAG, I. (2018), chapter 6.

Copies of such specific book chapters are going to be available on Moodle as soon as we reach the first in-class meeting or the first week of online activities dedicated to the subjects also covered in the relevant book chapter. These are going to be downloadable copies, to which I strongly recommend that you dedicate a first overall reading at the moment they appear on Moodle for you to download, and then go back to a more careful second (or third, or even further!) reading of specific parts of the chapter that relate to specific points as we move along the units of the course.

### **ASSESSMENT SYSTEM:**

Assessment of your performance in this course will involve the following tasks:

- Completion of assigned unit homework tasks (one such task for units 1, 2, and 4, two for unit 3) *in due time*: 2.5 points per unit, total 10.0 points.
- Contributions to discussion forums (one such forum for each of the four units): 2.5 points per unit, total 10.0 points.
- Participation: 10.0 points.
- First exam, covering the contents of unit 1: 15.0 points.
- Second exam, covering the contents of unit 2: 15.0 points.
- Third exam, covering the contents of units 3 and 4: 40 points.

You need attendance to at least 75% of the class meetings to earn a passing grade in this course. An attendance list for you to sign is usually going to be handed out in the first part of each meeting. Such list will count as attendance for the two meetings of the evening.

If a student fails to achieve a passing grade (at least 60.0 points) by way of the assessment tasks detailed above, and if his or her grade does not fall short of 40 points, he or she is entitled to take a second chance at passing the course: the special exam (*Exame Especial*). In this course the special exam is a test delivered through Moodle. The special exam session is going to be held on Moodle on July 5<sup>th</sup>, from 9:20am to 11:00am. The special exam carries 100.0 points, and you must score at least 60.0 points in order to pass it. The special exam covers subjects from all four units in the course.

I hope you enjoy the course!  
*Ricardo de Souza.*